# **CHEMISTRY 121 Introduction to General Chemistry**

**Instructor name:** Morgan Stock **Instructor contact information:** 

• Office hours: Immediately before/after class (by request)

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COURSE DESCRIPTION: General chemistry for non-science majors. Completion of CHEM& 121 and CHEM& 131 fulfills chemistry requirement for many health science majors (nursing). This course covers the fundamentals of chemistry which includes: structure of atom/molecules, thermodynamics, stoichiometry, equilibrium and acid base chemistry.

Prerequisite: . Prereq: MATH 098 or better or placement test above MATH 098 or by instructor permission. Lab fee. Transfer class.

### I. RECOMMENDED TEXT AND MATERIALS:

- A. Gorzynski Smith (2013), General, Organic, and Biological Chemistry (2<sup>nd</sup> ed.), McGraw Hill
- B. Scientific calculator.

### II. STUDENT LEARNING OUTCOMES:

Upon completion of the course, the student will be able to:

- A. Take mass, volume, length and temperature measurements with appropriate accuracy and precision.
- B. Perform mathematical conversions (particularly Metric conversions) and calculations, expressed with appropriate units and significant digits.
- C. Recognize and describe various forms of matter and the transformations (physical and chemical) thereof.
- D. Recognize and describe the key ideas of atomic structure, the periodic table, and chemical bonding.
- E. Recognize and identify specific ionic compounds, binary molecular compounds and inorganic acids by chemical formula and chemical name; derive the chemical formulas and names of these compounds.
- F. Balance chemical equations; recognize and describe various types of chemical reactions (such as addition, decomposition, replacement, precipitation, redox and neutralization).
- G. Perform chemical calculations involving moles, molar mass, molarity and concentration, stoichiometry, gas laws, and pH.

#### III. COURSE CONTENT:

- A. Matter:
  - a. Solids, liquids, gases.

- b. Homogeneous and heterogeneous mixtures.
- c. Elements and compounds.
- d. Properties and transformations of matter.

#### B. Measurement:

- a. Significant digits.
- b. Scientific notation.
- c. Metric units and conversions.
- d. English-Metric conversions.
- e. Temperature scales.
- f. Density.

### C. Atomic structure:

- a. Subatomic particles (location within the atom; properties); nucleus, shell, subshell, orbital.
- b. Atomic mass, atomic number, mass number.
- c. Electron energy levels; electronic configuration of the elements.
- d. Valence shell, valence electrons, and Lewis symbols.
- e. Isotopes; radioactivity; radioactive decay.
- D. The periodic table and periodic table trends:
  - a. Various categorizations of the elements:
    - i. Groups and periods.
    - ii. Metals, nonmetals and metalloids.
    - iii. Orbital blocks.
    - iv. Representative, transition, and inner transition elements.
    - v. Alkali metals, alkaline earth metals, halogens, noble gases.
  - b. Ionization energy, electronegativity.

### E. Chemical bonding:

- a. Molecules and the covalent bond; Lewis structures.
- b. Shapes of molecules; VSEPR theory; bond angles; polarity.
- c. Ion formation and the ionic bond.
- d. Naming of ionic and binary molecular compounds.
- e. Derivation of chemical formulas.
- F. Chemical compounds and equations:
  - a. Chemical reactions and equations; balancing chemical equations.
  - b. Types of chemical reactions (such as addition, decomposition, replacement, precipitation, redox and neutralization).
  - c. Chemistry of solutions.
  - d. The mole; Avogadro's Number.
  - e. Molar mass; molarity and concentration; and calculations thereof.
  - f. Chemical equilibrium.
  - g. Calculations involving:
    - i. Dilution.
    - ii. Reaction stoichiometry.
    - iii. Gas laws.
    - iv. Limiting reagent.

#### G. Acids and bases:

- a. Names and chemical formulas of common acids.
- b. Neutralization reactions; acid-base titration.
- c. Predicting acid-base reactions.

- d. Acid and base strength; weak acid dissociation.
- e. pH and calculations thereof.
- f. Buffers.
- H. Laboratory and experimental science:
  - a. The scientific method; observation, hypothesis, theory, scientific law.
  - b. Laboratory safety and proper laboratory technique.
  - c. Laboratory exercises to complement lecture concepts.

### IV. COLLEGE-WIDE ABILITIES:

- A. Communicate effectively.
- B. Think logically and critically.
- C. Evaluate and process quantitative and symbolic data.

### V. EVALUATION:

Grades will be based on exams, written assignments, lab work and class participation. A maximum of around <u>555 points</u> can be earned, tentatively to be distributed as follows:

•	Exams (minimum 2)	60% Score
•	Quizzes (minimum 5)	15% Score
•	Lab Reports (7)	25% Score

	Grade Scale for the Course				
95 - 100	4	70 - 72	2.2		
93 – 95	3.8	68 - 70	2		
90 - 93	3.6	66 - 68	1.8		
87 - 90	3.4	64 - 66	1.6		
84 - 87	3.2	62 - 64	1.4		
81 - 84	3	60- 62	1.2		
78 - 81	2.8	58 - 60	1		
75 - 78	2.6	<58%	0.0 (no credit)		
72 - 75	2.4				

#### **Course Features & Policies:**

<u>Lectures:</u> You should attend all lectures, as there will be material presented in lecture that is not covered in the text, & portions of the text that we may skip. Homework assignments will be announced during lecture, & much of the exams will be based around the lectures. You should try to begin reading the material in the textbook <u>before</u> that material is presented in lecture, for maximum learning benefit.

<u>Homework</u>: No mandatory homework will be assigned, though suggested problems and material will be given and are <u>strongly</u> recommended. Failure to complete give assignments will be reflected in poor exam scores.

**Exams:** There will be at least exams. Exams will be announced at least 1 week in advance of the exam date. Make-up exams will not be provided.

- □ While each exam will focus on recent material, in order to succeed you MUST retain a working knowledge of all material covered since the beginning of the quarter.
- Student Code of Rights and Responsibilities:
   <a href="http://inside.spscc.ctc.edu/Student-Services/enrollment/forms/code">http://inside.spscc.ctc.edu/Student-Services/enrollment/forms/code</a> of rights.pdf
- Students with Disabilities statement
  - Students who are eligible for learning accommodations must make arrangements with the Office of Disability Support Services. Students who have a letter of accommodation should meet with me as soon as possible, preferably during the first week of class.
- **Financial Aid:** Students receiving financial aid should ALWAYS check with Financial Aid prior to withdrawing, signing an incomplete contract, changing to an audit, or receiving an F or V grade in a class.
- <u>Class Cancellation:</u> Cancellation of class will be announced as soon as possible either in class or via the class website (<u>www.chem121.weebly.com</u>)

## **Tentative Schedule**

- C. Garage						
WEEK	LECTURE	Events				
<b>#1:</b> Jun 30	Chp 1,2	Lab Check in F – Independence Day				
<b>#2:</b> Jul 7	Chp 2, 3, 4	Lab: Accuracy and Density				
<b>#3:</b> Jul 14	Chp 4, 5	Lab: VSEPR				
<b>#4:</b> Jul 21	Chp 5	Lab: Alkaseltzer				
<b>#5:</b> Jul 28	Chp 6, 7	Lab: Factors Affecting Rate				
<b>#6:</b> Aug 4	Chp 7,8	Lab: Molar Mass of CO <sub>2</sub>				
<b>#7:</b> Aug 11	Chp 8,9	Lab: Buffer				
#8: Aug 18	Chp 9	Lab: Titration  Th – Final Day of Classes (Final Exam)				